



ESL 340: Adjective Phrases

Week 9, Tue. 3/13/18

Todd Windisch, Spring 2018

Don't forget to sign-in!

Warm-up: Pairwork

- Find a partner and **come get a handout from the teacher**
- One person is **student A** and one person is **student B**
- One student reads two sentences to their partner, and the partner responds with an adjective clause by combining the two sentences together and answering **YES** to the question
- You can check your partner's answers with your handout
 - **Student A:** Did you find the watch? You lost it yesterday.
 - **Student B:** Yes, I found the watch that I lost yesterday.
 - **Student A:** Correct! Good job!

Daily Bookkeeping

- **ANNOUNCEMENTS:**

- **Midterm Exam THUR 3/15**
- **Phrasal Verb Quiz TUE 3/26**
 - “hang up” – “rely on”
 - (NOT “queue up” or “phone up”)



- **TODAY’S AGENDA:**

1. Check HW
2. Finish practicing adjective phrases & clauses
3. Continue Reading CH 2

- **HOMEWORK:**

- *Study for midterm exam on Thursday!*
- **STUDY STUDY STUDY**

Remind App



- I use the Remind App to make class announcements
- Follow these instructions to sign-up for class announcements that will be texted to you automatically
 - *You do NOT need to download the Remind App, but you can if you want to SEND messages back to me*

❖ *Answer any questions that follow*

Phone number:

81010

Message:

@esl340s

CLAUSES → PHRASES

- Using the ~~handout~~ (next slide) from the teacher, reduce the clauses to phrases if it is possible
 - There are clauses with **be** and clauses with **other verbs**
- If it's not possible, explain why



1. Knowledgeable consumers who are looking for bargains often shop at outlet stores.
2. Those who wish to travel with us must be ready to leave on short notice.
3. We visited a museum whose art collection is valued at \$300 billion.
4. Mr. Brown, who is responsible for public relations, is an employee of the company.
5. Everyone knows that winters are extremely cold at the North and South Poles.
6. The factors which contribute to poor health include: low economic status, poor diet, and lack of exercise.
7. The ideas that are presented in the essay are controversial.

Exercise 4, p. 255

1. Bi-Yun, born in a small town in South Korea, has overcome...
2. Los Angeles, often a difficult place to adjust to, has become...
3. Bi-Yun has had several jobs including driving a taxi and washing dishes.
4. ...participated in extracurricular activities involving music and sports.
5. Bi-Yun is currently dating a fellow student in his history class.
6. Bi-Yun, a very social person, shares an apartment with four other students.
7. Bi-Yun, a star athlete in South Korea, is currently on the university track team.

IDENTIFYING/NON-IDENTIFYING PRACTICE

- Look at exercise 3 on p. 204
- Combine the sentences to create a story
- **Decide whether the clauses are identifying or non-identifying**
 - Add commas if necessary

ANSWERS

- Exercise 3, p. 204
 - 2. The company, which is named Excelsior Computer, has existed for 15 years.
 - 3. The building where we do most of our work is located downtown.
 - 4. The office that I work in has been remodeled.
 - 5. Darren Corgatelli, whose wife is my aunt, is the boss.
 - 6. Darren, whom I've known since I was a child, is an excellent boss.
 - 7. Sarah Corgatelli, who is Darren's wife, keeps the company running smoothly.
 - 8. I joined the company in 1995, when I graduated from college.
 - 9. I really admire my colleagues, whose advice has been invaluable.
 - 10. Part of my job is telemarketing, which I like the least.

Reading Agenda

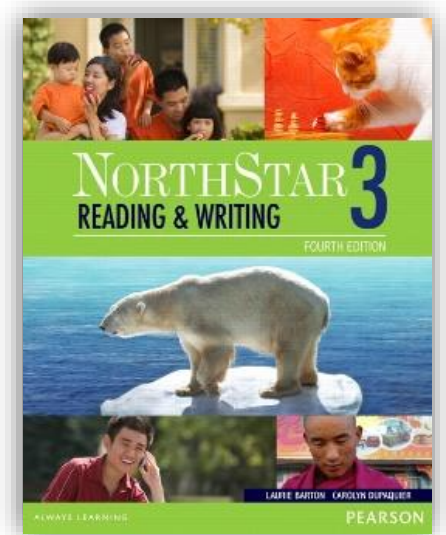
1. Read “The Michelle Brown Story: Identity Theft”

(pp. 32-33)

- **Paragraph 4:** What examples are given to explain Michelle’s identity theft?
- **Paragraph 5:** What examples of delinquent bills are mentioned?

2. Comprehension (p. 33)

3. Vocabulary practice (ex. 2, p. 38)



NOUN	VERB	ADJECTIVE	ADVERB
deception	deceive	deceptive	deceptively
duplication	duplicate	duplicate	X
a. fake b. fakeness	fake	fake	X
fraud	X	fraudulent	fraudulently
honesty	X	honest	honestly
impersonation	impersonate	X	X
motive	motivate	motivated	X