



ESL 340: Intro the Essay

Week 12, Tue. 4/10/18

Todd Windisch, Spring 2018

Don't forget to sign-in!

Daily Bookkeeping

- **ANNOUNCEMENTS:**

- **Phrasal Verb Quiz 3 TUE May 1**
 - *“run out of” – “write down”*

- **TODAY’S AGENDA:**

1. Review Specific Details Worksheet
2. Review “At 13, is Jordan Romero too young to climb Mt Everest”
3. Read example argumentative essay about the reading
4. Discuss parts of an essay
5. Begin sentence types (*if time*)



- **HOMEWORK:**

- **Make an outline of your essay following the format that we learned in class (SLIDE #17)**
 - Don’t worry about grammar and complete sentences – this is only to organize your ideas
 - Do not start writing the whole essay yet – I need to approve your outline before you write
 - I will collect the outline on TUE 4/17
- **Review the sentence types handout to prepare for lecture on Thursday**

Essay Schedule

- **TUE 4/17** : Outlines DUE
 - THUR 4/19, return outlines
- **THUR 4/26** : First Draft DUE
 - Peer edit in class, take home to finish
- **TUE 5/1** : Final Draft DUE
 - TUE 5/8, return final draft
- **TUE 5/15** : Any extra credit corrections DUE



Remind App



- I use the Remind App to make class announcements
- Follow these instructions to sign-up for class announcements that will be texted to you automatically
 - *You do NOT need to download the Remind App, but you can if you want to SEND messages back to me*

❖ ***Answer any questions that follow***

Phone number:

81010

Message:

@esl340s

Composition Structure

- You can really write an essay however you want as long as it's organized
- To make things simple, **most essays have three parts:**
 - Introduction
 - Body
 - Conclusion

Introduction

- The introduction consists of three important things:
 - **A hook** to grab the reader's attention
 - **General or background information** about the topic
 - **A thesis statement** to introduce the body of the essay

Body

- The body of your essay is the largest part of your essay
- It is usually 2-3 paragraphs
- Each paragraph includes:
 - **A topic sentence**
 - **Details/examples/reasons (supporting sentences)**
 - **A conclusion**

Conclusion

- The conclusion summarizes the main points of the essay in different words
- It is usually the shortest part of the essay
- It is similar to the introduction; it includes:
 - A restatement of your thesis
 - Your final sentence is usually a **summary, prediction, recommendation, or interesting idea** to leave the reader with

Correct Essay Order

- Look at the essay that the teacher has given you
- It is in the incorrect order – knowing the basics about essay structure, make a guess about the order of the paragraphs
- Then, we will analyze it together



the writing process



Overarching Questions:

Why am I writing this? (What's your **purpose**?)

For whom am I writing this? (Who is your **audience**?)



THINK!

Focus on ideas

some tools:

- brainstorming
- gathering info
- making an idea web
- free writing
- using a graphic organizer
- creating an outline

Cycle of writing, getting feedback & rewriting

- clarify main ideas
- support with details & examples
- make it **flow**
 - organization
 - sentence structure
- use great language

Correct the writing

- spelling
- grammar
- punctuation
- capitalization

Format the writing

- finished product

Thesis Statement

- A thesis statement is the main idea of the whole essay; it often introduces the topic of each body paragraph as well
- **Advice for writing a good thesis statement:**
 1. **Directly answer the question of the essay prompt**
 2. **State what you will discuss in the body paragraphs either general (“...for several reasons”) or specifically (“...because 1, 2, 3”)**
- **Remember, you can begin with a general thesis statement and go back to change it!**

What's a Good Thesis?

- Do you think high school students should work part-time jobs while they are in high school? Give reasons with examples and details to support your response.
- Should people live together before they get married? Give reasons with examples and details to support your response.
- Write about a good friend and tell *why* you value him or her. Give reasons with examples and details to support your response.

The Hook

- This video details five different types of hooks that are very effective
 1. Inverted pyramid
 2. Fact/statistic
 3. Anecdote/personal experience
 4. Rhetorical question
 5. Bold pronouncement
- He is detailing creating a hook for this thesis statement:
 - **The theme of MacBeth is that the truth will eventually come out.**

Hook Practice

1. Inverted pyramid
2. Fact/statistic
3. Anecdote/personal experience
4. Rhetorical question
5. Bold pronouncement

• **Let's practice writing and sharing different types of hooks!**

Connecting Information

- The connecting information (or background information) is usually the 3-5 sentences between your hook and your thesis
 - *These sentences **connect** the hook and the thesis!*
- How could we connect this hook and thesis statement?
 - **Question:** Who is the most influential person in your life? Why?
 - **Hook:** We are influenced by many people throughout our lives.
 - **Thesis:** The person who has influenced me the most is my mother because she played multiple roles in my life and she is a good role model.

Conclusion Paragraph (slide 24)

- We usually start our conclusion paragraph with a transition:
 - In conclusion,
 - In sum,
 - Etc.
- The two most important parts of a conclusion paragraph are:
 1. Restating the thesis
 2. A final sentence that offers a suggestion/opinion/prediction
- Does the conclusion paragraph include more details about your topic?
 - NO!

ESSAY TOPICS

You may select one of the essay topics below, or you can select your own original topic, but you must get it approved by your teacher BEFORE you write the essay

1. Does social media have a *mostly positive* or *mostly negative* impact on society? Give two or three reasons why you feel that way and use details, facts, and personal examples to support your reasons.
2. What is the largest threat to the world today? Pollution & climate change? Overpopulation? War? What is the threat any *why* is it more serious than other problems we face? Give two or three reasons why you feel that way and use details, facts, and personal examples to support your reasons.

Basic Essay Outline

I. Introduction

- a) Hook
- b) Connecting Info
- c) Thesis

II. Body 1

- a) Topic Sentence
- b) Details, Details, Details
- c) Conclusion (optional)

III. Body 2

- a) Topic Sentence
- b) Details, Details, Details
- c) Conclusion (optional)

IV. Body 3

- a) Topic Sentence
- b) Details, Details, Details
- c) Conclusion (optional)

V. Conclusion

- a) Restatement of Thesis
- b) Suggestion, Opinion, Prediction

optional