



# ESL 340: Passive Voice

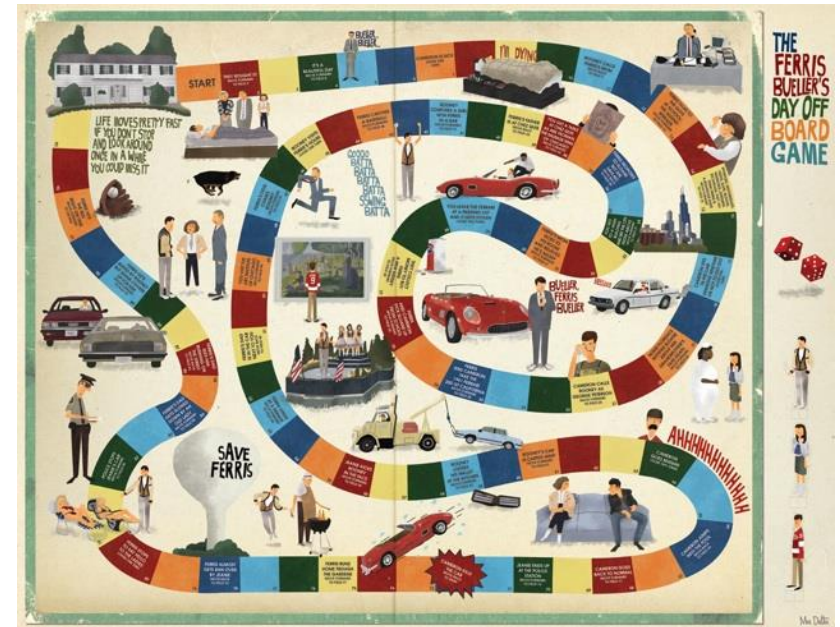
*Week 14, Thur. 4/26/18*

Todd Windisch, Spring 2018

**Don't forget to sign-in!**

# Board Game : Passive Voice

- Everybody choose a game piece
- Youngest player moves first



1. Roll the dice and move the number of spaces
2. Change the direct speech → indirect speech
3. Another player will check your answer for you
  - If you are correct, stay on the space and the next player moves
  - If you are incorrect, move back the same number on the dice and the next player moves

# Daily Bookkeeping

## • ANNOUNCEMENTS:

- *Phrasal Verb Quiz 3 THUR May 3*
  - *“run out of” – “write down”*
- *Final Exam THUR 5/17, 7:30 – 9:30*

## ▪ TODAY'S AGENDA:

1. Syllabus Check-up!
2. Finish Unit 6 (passive voice)
3. Quiz (8:10 – 8:40)
4. Break (8:40 – 9:00)
5. Essay Peer Review (9:00 – 9:45)



## • HOMEWORK:

- Take your peer review form, use the feedback and review your essay one more time. Make any changes you would like and print a final draft. Bring **ALL FOUR PARTS** to class on **TUE May 1<sup>st</sup>**:
  - Outline
  - First draft
  - Peer review form
  - Final draft
- Read “Men, Women, & Language” (pp. 77-80)
- Complete Main Ideas & Details exercises (pp. 80-82) on a separate piece of paper

# Essay Schedule

- **TUE 4/17** : Outlines DUE
  - THUR 4/19, return outlines
- **THUR 4/26** : First Draft DUE
  - Peer edit in class, take home to finish
- **TUE 5/1** : Final Draft DUE
  - TUE 5/8, return final draft
- **TUE 5/15** : Any extra credit corrections DUE



# ESSAY TOPICS

*You may select one of the essay topics below, or you can select your own original topic, but you must get it approved by your teacher BEFORE you write the essay*

1. Does social media have a *mostly positive* or *mostly negative* impact on society? Give two or three reasons why you feel that way and use details, facts, and personal examples to support your reasons.
2. What is the largest threat to the world today? Pollution & climate change? Overpopulation? War? What is the threat any *why* is it more serious than other problems we face? Give two or three reasons why you feel that way and use details, facts, and personal examples to support your reasons.

# Basic Essay Outline

## I. Introduction

- a) Hook
- b) Connecting Info
- c) Thesis

## II. Body 1

- a) Topic Sentence
- b) Details, Details, Details
- c) Conclusion (optional)

## III. Body 2

- a) Topic Sentence
- b) Details, Details, Details
- c) Conclusion (optional)

## IV. Body 3

- a) Topic Sentence
- b) Details, Details, Details
- c) Conclusion (optional)

## V. Conclusion

- a) Restatement of Thesis
- b) Suggestion, Opinion, Prediction

**optional**

# PASSIVE WITH *Get*

- More informal & conversational
- Informal writing
- Will the criminal ever be caught?
- Will that criminal ever get caught?
- Our team was beaten in the soccer game.
- Our team got beaten in the soccer game.
- Only used with action verbs.
  - More research is needed about the cases of crime.
  - Need = non-action, don't use get

# PRACTICE WITH *Get*

- Ted \_\_\_\_\_ by a bee while he was sitting in the yard.
  - *Got stung*
- I used to have a bicycle, but it \_\_\_\_\_ a few months ago by a thief.
  - *Got stolen/taken*
- Rachel works hard but doesn't \_\_\_\_\_ very much.
  - *Get paid/appreciated/promoted*
- Please pack these things very carefully; I don't want them to \_\_\_\_\_.
  - *Get broken/damaged*



# EXERCISE 4: Various Passives pg. 96

1. haven't been solved
2. was discovered
3. was found
4. was determined
5. had been abandoned
6. had even been set
7. might have been threatened
8. was / had been caused
9. was / has never been proven
10. have been proposed
11. was taken over
12. were overcome
13. were kidnapped
14. has been dramatized

# PASSIVE CAUSATIVE

- *Have* + **object** + past participle
- **We use causative “have” when arranging for someone to do something for us.**
  - They repaired **their car**. (they did it themselves)
  - They *had* **their car** repaired. (they arranged for someone to repair it)
- I cut **my hair** yesterday. (I cut it myself)
- I *had* **my hair** cut yesterday. (I went to the hairdresser)

# BE CAREFUL!

- Don't get the simple past causative confused with the past perfect.
- **Simple past causative:** They *had* **the grass** cut.
- **Meaning:** someone cut the grass for them
- **Past Perfect:** They had cut the grass.
- **Meaning:** they had cut the grass before a specific time in the past.



# BE CAREFUL!

- **“Get something done”**
- **This phrase is ambiguous! It might be passive causative, but it usually means that the subject finished the activity himself/herself**
- I got the work done by a mechanic.
  - What does this sentence mean?
  - A mechanic did the work – passive causative
- I got the work done by noon.
  - What does this sentence mean?
  - I finished the work by 12 pm

# EXERCISE 5: Passive Causative pg. 97

1. B – “had a tooth pulled” **had + object + past participle**
2. B
3. A
4. A
5. B
6. B

# Exercise 6, p. 98

1. got breakfast delivered
2. have them enlarged
3. was getting her car tuned up
4. have a taillight replaced
5. had ordered pizza
6. had gotten analyzed
7. had completed the work
8. had the suspect interviewed
9. had the suspect taken
10. were having their kitchen remodeled

# Peer Review

- Peer reviews are important; they...
  - ...help your partner make a better second draft.
  - ...give you ideas about how to improve your second draft.
  - ...train you to edit your own work and look for specific errors.
- Read the peer review form carefully!
- **Don't make corrections to your partner's paper that are not asked for on the form – you are only helping your classmates identify places they might want to review**



# In Class Peer Review

- You have 30-45 minutes to complete a peer review in order to help each other improve your essays
1. ONLY answer the questions on the form – do not correct ALL of the grammar
  2. After you complete the form, meet with your partner to DISCUSS the form for 5-10 minutes
  3. Take your first draft and your peer review home with you; use the feedback to improve your essay and print another copy
  4. **On Tuesday, I will collect four things: the outline, draft 1, the peer review, and a final typed draft**
- ❖ *If you do not have your essay with you in class tonight, use this time to start writing your essay*