

Homework: Unit 21 (Indirect Speech)

TODD WINDISCH

EXERCISE 3

- ▶ 2. (that) if
- ▶ 3. would take
- ▶ 4. would tell him
- ▶ 5. (that) he would take the turtle/him
- ▶ 6. where the jewels were
- ▶ 7. (that) he really didn't know
- ▶ 8. (that) the turtle couldn't do that to him
- ▶ 9. (that) you shouldn't make a promise

EXERCISE 4

- ▶ 2. (that) he had been/was elected the previous/last month to make great changes in the state
- ▶ 3. (that) he had been working hard to make those changes
- ▶ 4. (that) just the day before he had signed a law to raise teachers' salaries
- ▶ 5. (that) in addition, the next day he would be signing/would sign a law to bring more benefits to the elderly
- ▶ 6. if/whether anyone had a question they would like to ask him
- ▶ 7. (that) she didn't have any children and (that) she was not elderly
- ▶ 8. why she had to pay for those services

EXERCISE 4 (CONT'D)

- ▶ 9. if he could tell her why
- ▶ 10. that he understood how she felt
- ▶ 11. (that) well-educated children would grow up to be better citizens, which would benefit everyone
- ▶ 12. (that) one day... she was going to be elderly and then she too could enjoy the increased benefits for older people
- ▶ 13. (that) we had those/these problems and other serious problems in our state too, such as the economy, and he wouldn't sugar-coat the seriousness of those/these problems
- ▶ 14. (that) he would keep working hard with them to solve those problems.

EXERCISE 5

- ▶ 2. 'd (had) better be ready
- ▶ 3. don't (do not) be
- ▶ 4. I want... starts
- ▶ 5. Remember... we get there
- ▶ 6. am going
- ▶ 7. I'm going to dance... my
- ▶ 8. they play